

201 Presidents Circle, Room 205 · Salt Lake City, Utah 84112-9007 · 801-581-5057

March 2, 2016

Diversity Learning Initiative at the University of Utah

Working Group Members

Ana Maria Lopez, Associate VP for Equity and Diversity, Health Sciences, Co-Chair Kathryn Stockton, Associate VP for Equity and Diversity, Main Campus, Co-Chair Mary Ann Berzins, Assistant VP for Human Resources, Co-Chair Belinda Saltiban, Director, Inclusive Excellence Kim Hackford-Peer, Associate Director, Gender Studies Araceli Frias, Graduate School Rob Davies, Counseling Center Wazir Jefferson, Student Success Advocate Debra Daniels, Assistant VP, Student Affairs Claudio Villanueva, Assistant Prof, Biochemistry Stuart Culver, Associate Dean, Humanities Ajay Nahata, Associate Dean, Engineering Nicole Robinson, Professor, Fine Arts Cliff Rosky, Professor, Law Erin Castro, Assistant Professor, Educational Leadership and Policy Martha Bradley, Associate VP for Undergraduate Studies Irene Ota, Professor, Social Work Jose Galaraza, Assistant Professor (Clinical), Architecture Joy Pierce, Associate Professor, Writing and Rhetoric Studies Matt Basso, Associate Professor, History Janis Louie, Professor, Chemistry Wanda Pillow, Associate Professor, Education, Culture and Society Dhiraj Chand, Foundation Relations, University Advancement Amy Wildermuth, Associate VP for Faculty, Main Campus Carrie Byington, Associate VP for Faculty, Health Sciences Darin Ryujin, Associate Professor (Clinical), Physician Assistant Program Mario Alburgues, Research Associate Professor, Pharmacy Student Representatives TBD

Dear Colleagues,

We are writing to invite you to serve on a working group focused on improving awareness and knowledge across our campus on diversity and inclusive practices. One of the themes expressed in the campus-wide dialogue on race, held November 2015, was the need for improved knowledge of the

insidious micro aggressions that can occur in a wide range of campus contexts, including classrooms, and are harmful to our entire community of students, staff and faculty. As a university deeply committed to a welcoming and inclusive environment for people from all backgrounds, we seek to provide learning opportunities for all members of our community on actions and behaviors that promote this core value.

Given the importance and urgency of this task, we ask that you provide recommendations as soon as possible on the following issues:

- What can we learn from existing models that have been effective in improving awareness of diversity and inclusive practices at all levels (faculty, students, and staff)?
- What approach or approaches do you think are the best match for the University of Utah?
- Could we pilot an approach that you recommend in Fall 2016?
- What strategies could we then follow to (a) learn from the pilot, (b) make appropriate modifications, and (c) implement the learning opportunities on a university-wide scale?
- What timing and schedule do you recommend for university-wide implementation?

Kathryn Stockton, Ana Maria Lopez, and Mary Ann Berzins, all with portfolios linked to diversity and inclusion, have graciously agreed to co-chair your working group. We hope that you will be able to provide preliminary recommendations by May 1, 2016, so that we can prepare for a pilot implementation in Fall 2016. Please know that we are deeply grateful for assistance, and look forward to working with you to advance your recommendations to action to strengthen our campus community.

Sincerely,

David W. Pershing

President

Vivian S. Lee

Senior VP, Health Sciences

Ruth V. Watkins

Senior VP, Main Campus