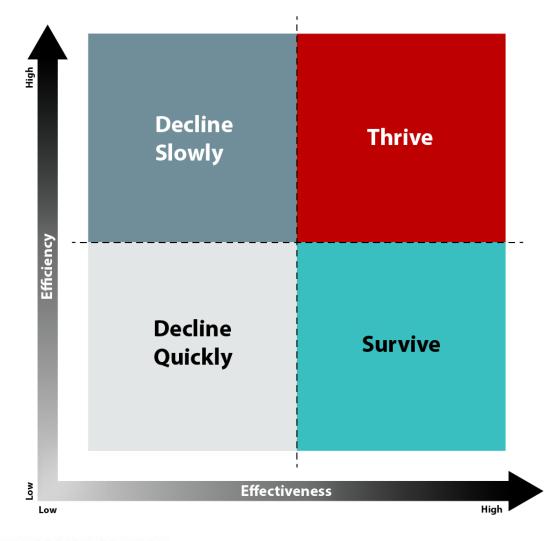
Academic Excellence Taskforce Org Structure Project Update August 26, 2024



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Efficiency and effectiveness



Efficiency and effectiveness are inter-related concepts.



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Process and timeline



		JUN	JUL	AUG	SEP	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY
CONTEXT	Analysis of organizational structures at AAU institutions; review of historical events leading to the U's current structure; Deans' retreat												
DIAGNOSTIC	TBD, based on research questions that emerge from phase 1 – likely to include exploring the experiences and perspectives of U of U students, faculty and staff												
SOLUTIONS	TBD, based on research questions that emerge from phases 1 and 2 – likely to include exploring the experiences of AAU students, faculty and staff												
ACTION	TBD, implementation planning												
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Phase 1 (Context) findings

- Duplication in organizational structures led to more financially efficient models that often relied on shared services across colleges and/or merging schools.
- Shared service centers provided higher quality service
- Wide variance in liberal arts and sciences organizational structures, but overall, larger colleges have more power, greater financial resources, and provide better access to faculty and staff services



Focus of Phase 2 (Diagnostics)

- Focus on shared services and resources across
 - College of Humanities
 - College of Science
 - College of Social and Behavioral Science
 - School of Cultural and Social Transformation
- The aim is not to ultimately merge colleges



Focus of Phase 2 (Diagnostics)

- Goal is to identify opportunities to share services or resources across units to expand and enhance access to them
 - Student success services, research administration services, wellbeing initiatives, HR, IT, fiscal services, facilities advancement, and marketing and communications might be coordinated and aligned through this project
- What won't change?
 - The process will not impact shared governance rights and responsibilities (e.g., faculty appointment, RPT, and curriculum decisions and recommendations).



Phase 2 (Diagnostics) Process

- The process will be developed with the deans of the College of Humanities, College of Science, College of Social and Behavioral Science, School of Cultural and Social Transformation
 - Process will involve listening sessions and a survey
 - Data collection to take place in September and October 2024

Questions?



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